

## **Unit 3 Study Guide: Israel-Chapter 1.**

### **Genesis Reading**

- Story of Adam and Eve (Fall of Man)
- Garden of Eden
- Israelite God – Monotheism
- Story of Cain and Abel
- Story of Tower of Babel
- Story of Noah
- Abraham – why is he important?
- Story of Abraham and Isaac
- Story of Jacob and Esau
- Jacob becomes Israel
- Story of Joseph

### **Exodus Reading**

- Story of Moses (and Aaron)
- The 10 Plagues
- Moses parts the Red Sea
- The 10 Commandments
- The Golden Calf

### **Chapter 18**

- 1100 – 900 BCE:
- Similarities/Differences of Israel to other nations

- Organization of the nation of Israel
- King Saul: Israel's 1<sup>st</sup> King
- King David: Israel's 2<sup>nd</sup> King
- Jerusalem
- Ark of the Covenant
- King Solomon: Israel's 3<sup>rd</sup> King
- 922 BCE: What happens?
- Southern (Judah) and Northern (Israel)
- Importance of King Omri

## **Chapter 20**

- King Josiah
- Discovery of Book of Deuteronomy
- Importance of other laws in Torah
- History of Hebrew Bible

## **Chapter 8**

- King Sargon – his personality and empire
- “Legend of Sargon”
- Agade
- Ebla
- Tira-il
- Diplomats

## **Chapter 9**

- Enheduanna
- Cult Statues
- Temples/Ziggurats
- Purification Priest

## **Chapter 10**

- King Shulgi
- Standardization
- Shulgi's Pride/Concern for Poor
- Amorites/Fate of Shulgi's Empire
- King Hammurabi
- Hammurabi's Code
- Types of cases Hammurabi's Laws Covered

## **Chapter 12**

- Ningallam
- Slave Workers vs Free Workers
- How Were They Paid? What were their lives like? Jobs?
- “Professionals”

## **Chapter 13**

- Ur-Utu & why he is important
- Receipts
- Dowry

- Mesopotamian Marriage
- Childhood/Women

### **Chapter 14**

- Mesopotamian Discipline
- Scribes
- Clay Tablets
- Mesopotamian Schooling & Edubbas

### **Chapter 15**

- Shibtu
- Zimri-Lim (family, personality) and his Palace
- Inib-sharri
- Shimatum & Kirum
- Mari
- Ama-dugga & food

### **Chapter 16**

- King Samsuditana
- 1595 BCE
- “Men of Hatti”
- King Mursili
- Mesopotamian Fate after Fall of Babylon (1595-1500 BCE)

### **Chapter 17**

- Story of Tadu-heba and Amenhotep II

- 5 regions of the “Great Kings”
- Diplomacy in the International Age
- The “Sea People” and the End of the International Age (1100 BCE)

### **Gilgamesh (Chapter 7 & Handout)**

- Be able to summarize the entire Epic of Gilgamesh (What happened?), including important characters and themes we have discussed in class. The long answer question on the test will be similar to one of the questions below:

#### **Chapter 1:**

- Tell
- Find/findspot
- What do archaeologists do? Who are they?
- What common items does an archaeologist study and find?

#### **Chapter 2:**

- Eridu
- 1<sup>st</sup> settlements and where they went (Southern Mesopotamia)
- Tigris and Euphrates Rivers
- How canals and levees work (Irrigation)
- Map of Ancient Mesopotamia (know the cities, bodies of water, and regions we did in class)

#### **Chapter 3:**

- Uruk
- Potter’s Wheel
- Plow
- Wheel
- Bronze

**Chapter 4:**

- Clay tokens/balls
- Pictograms
- Cuneiform
- Scribes

**Chapter 5:**

- Polytheism
- Akkadian names for gods and their purposes (know the chart in Chapter 5)
- Creation of humans (Myth of Ea and Ninmah)
- Myth of Atrahasis

**Chapter 6:**

- Queen Puabi's tomb
- Role of women in ancient Mesopotamia
- Sumerian King's List
- How Sumerian cities were protected